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Gymnázium, SNP 1, Gelnica

**Maturitné zadania internej časti maturitnej skúšky z anglického jazyka - úroveň B2**

**(s úpravami pre žiačku so ZZ**

**podľa Rozhodnutia RŠ č. 236/09/2017)**

## *Školský rok : 2017/2018*

**Schválil: Predseda predmetovej komisie –––––––––––––––––––––––**

dňa ..................................

**Riaditeľ školy –––––––––––––––––––––––––––––––––––––**

dňa .............................

**Predseda maturitnej komisie –––––––––––––––––––––––––––**

dňa .................................

Gymnázium v Gelnici

English Language – Level B2

Part 30

Task 1- Family

# 1. What kinds of families are there in the pictures?

2. What are positives and negatives of being in an extended or small

families?

3. What problems can occur in extended families?

# 

**Task 2 - Sports**

1. Why do people practise sports and games?

2. Wat do doctors think about practising sports?

3.Give examples of the following kinds of sports and games:

summer sports, winter sports, individual sports, collective sports,

extreme sports, water sports, ball games.

4. What are the usual places for practising sports and games?

5. What sports/ games do you like watching on TV?

6. What equipment is needed for your favourite sport?

7. Where is it played?

8. How many players are involved in the sport/game?

9. What famous Slovak sportsmen / sportswomen do you admire?

10. What famous foreign sportsmen/ sportswomen do you admire?

11. What are the negative phenomena of professional sportsmen?

12. How can we prevent the negative features in sport?

Task 3 – Travel

**Role play :**

Answer these questions:

1. Why do you want to take a year off?

2. Won´t you miss school for one year?

3. Why did you choose England - there is absolutely different culture

from Slovakia!

4. What will you do there?

5. Where will you have money from?

6. Who will travel with you?

7. How will you be in touch with me?

Gymnázium v Gelnici

English Language – Level B2

**Part 29**

# **Task 1- Family**

1. What kind of family is shown in the picture?

2. Which family members does the family consist of?

3. How do the members of the family get on with one another?

4. What advantages of an extended family can you see?

5. What disadvantages of an extended family can you name?

Task 2 – The Countries Whose Language I Am Learning

1. Where is Great Britain situated?
2. How many countries are there in Great Britain and the U.K.?
3. What are the capitals of England, Wales, Scotland and Northern Ireland?

4. How does the British flag look like?

5. What places in G.B. would you recommend for recreation?

(historical places, lakes, mountains, cities)

6. Why do the Slovaks travel to Great Britain ?

7. What famous universities can you find in England?

8. What is the official language in Slovakia and Great Britain?

9. Which country is larger and has the bigger population?

10. What is the currency in Slovakia and Great Britain?

11. What are the Slovak/ the British people like?

12. What advantages are there for our country to be a member of

the E.U.?

**Task 3 – Shopping**

**Role play :**

1. Go back to the shop, explain the problem you have and ask the shop

assistant to help you.

2. Write the possible questions which the shop assistant can give you

and answer them.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 28**

**Task 1 -** **Culture and Art**

1. Describe briefly the picture.(people, place, activity)

2. Name possible reasons why the people are playing and dancing in the

underground.

3. Would you personally play and sing in the underground? Why?

**Task 2 - Housing and Home**

1. Where do you live?

2. Do you live in a house or a flat?

3. What facilities are there where you live?( cultural, historical,

shopping, school, sports)

4. How do you get on with your neighbours?

5. Name the rooms in your flat.

6. What activities do you do in each room?

7. What is the advantage and disadvantage of living in the city?

8. What is the advantage and disadvantage of living in the country?

9. Is home very important for you? Why?

10. What kinds of dwelling are there in our country?

11. Describe your ideal house in details.

**Task 3 - Jobs and Employment**

**Role play :**

1. Make a list of at least three reasons why your friend should not leave

school, then try to persuade him/her not to leave.

2. Would you leave the school in his/her situation?

Gymnázium v Gelnici

English Language – Level B2

**Part 27**

# **Task 1- Sports**

1. Name the sports in the pictures.

2. Choose one picture and describe it in details.

3. Mention the positive and the negative effects of these sports.

Task 2 - Travel

1. What are the reasons for travelling?

2. Where do you usually travel?

3. Name advantages and disadvantages of these ways of transport:

bus, car, taxi, train, plane, ship, underground.

4. Do you remember the worst experience with travelling?

5. What kinds of transport were there in the past?

6. What was travelling in the past like? (cheap, expensive, safe,

ecological, dirty, fast, slow, dangerous)

7. What sorts of transport can you use in Gelnica?

8. What is your favourite kind of transport?

9. How do you think people will travel in the future?

10. Why do people travel to foreign countries?

11. What countries do the Slovaks visit in summer or winter?

**Task 3 – Communication and Its Forms**

**Role play :**

Answer your grandma´s questions:

1. How can I switch the computer on/off?

2. How can I search for some information on the Internet?

3. Which icon should I use when I want to watch some films?

4. How can I write a document on the P.C.?

5. What is Facebook? How can I use it?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 26**

**Task 1 - Housing and Home**

1. Describe the types of dwellings in the pictures.

2. Mention advantages and disadvantages of provided types of housing.

3. Write about your housing preferences.

**Task 2 - Culture and Art**

1. What cultural possibilities do we have in Gelnica in summer and

winter?

2. Have you attended any events?

3. Write about the cultural life in a big city. (Košice)

4. What kinds of music do you like listening to?

5. How often do you listen to music?

6. What kinds of films do you prefer watching?

7. What is your favourite film?

8. What kinds of literature do you fancy?

9. Do you go to art galleries?

10. How often do you go to the theatre?

11. Write about your favourite film that you have seen.(heroes, plot,

comments)

12. Which Slovak singers, bands, artists, actors/actresses can you

name?

13. Which foreign people of culture and art do you know?

**Task 3 - Man and Society**

**Role play :**

1. Write your comments to the 3 mentioned rules in American school.

2. Try to persuade your friend that these rules are not OK at all and give

reasons.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 25**

**Task 1- Housing and Home**

1. Name all kinds of houses.

2. What is the most suitable house for a family / student / an old person?

3. Describe one picture in details (background, foreground, floors,

equipment).

**Task 2 - Jobs and Employment**

1. Why do we work?

2. Name kinds of jobs - manual, intellectual, indoor, outdoor, individual,

collective, well-paid, less-paid.

3. Where do unemployed people usually go to search for a job?

4. What personal information do we put in a form?

5. What information do you write in a CV?

6. What questions are you asked at a job interview?

7. Write about the differences on working time and free time of people in

cities and small villages.

8.Would you like to work in the future?

9. What job would you like to choose? Why?

10.What are attractive jobs for small boys/girls/teenagers? Why?

**Task 3 - Hobbies, Free Time and Lifestyle**

**Role play :**

Answer the questions:

1. What activities would you prepare for your English friend?

2. Consider some cultural, sports, religious, shopping possibilities in your

town and region.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 24**

Task 1- Shopping

1. Name the shops in the pictures.

2. Write the advantages and disadvantages of shopping in these shops-

(prices, quality).

3. Name the shops and services in Gelnica.

4. How can we shop in a modern way?

Task 2 - Human Relations

1. Why is family important?

2. What are the relationships in your family like?

3. What qualities make a good friend?

4. Who is your closest friend? Why?

5. What is the characteristics of a good schoolmate/ colleague?

6. How do you get on with your neighbours?

7. What does it mean “to love“?

8. What is the difference between dating, being engaged and

being married?

9. Compare marriages now and in the previous century.

(age, partners, relationships, problems)

10. Write about different opinions of young and older generations.

(consider clothes, free time, music, conversation)

11. What problems occur in various relationships?

Task 3 – Mass Media

**Role play :**

Write some advice for your roommate not to behave in a rude way. Ask her to be quiet or move to another room.

Gymnázium v Gelnici

**English Language - Level B2**

**Part 23**

**Task 1- Health Care**

1. Name the medical care represented in the pictures.

2. Name the health problems of the people in the pictures.

3. How are the people feeling in the pictures?

4. Describe one chosen picture.

**Task 2 - Fashion**

1. What do men and women wear in summer and winter?

2. What accessories do you need when it is rainy, snowy or hot?

3. Name some examples of casual clothes, accessories.

4. What would you wear to school, to the beach, mountains,

a skiing course?

5. What do teens/adults/old people prefer wearing?

6. What colours and materials do young people like wearing?

7. What is “in“ nowadays? (materials, colours, styles)

8. What is “out of fashion? “ these days?

9. What famous fashion designers can you name?

10. How do you understand the quotation**´Clothes make the man´**?

**Task 3 - Man and Nature**

**Simulation :**

Answer the questions:

1. Why is it important to protect the nature?

2. What items do we recycle?

3. What do you separate in your household?

4. How can you save energy at home? (electricity, water)

5. Give us examples of a bad behaviour of people in the woods.

Gymnázium v Gelnici

English Language - Level B2

**Part 22**

# **Task 1 - Travel**

1. Describe the picture. Mention the place, country, people, age,

relationship, clothes, destination of their journey, weather, season,

way of travel, the place of staying, transport used, activities.

2. Write about your favourite holiday - mention place, time, people,

transport.

Task 2 – Mass Media

Talk about the following:

1. Define the term “massmedia“.

2. What kinds of massmedia do you know?

3. Which kinds of massmedia do you use daily?

4. What kinds of newspapers and magazines are there?

5. What is the distinction between tabloid and serious newspapers?

6. What information can you find in a press?

7. What radio channels are there in Slovakia?

8. Which programmes are there in the radio?

9. Do you listen to the radio? What?

10. How often do you watch TV?

11. What are your favourite channels/programmes?

12. What do your parents watch?

13. What do teens like watching on TV?

14. How has the Internet changed our lives?

15. What do you do on the Internet?

**Task 3 – Food**

**Role play :**

**Answer these questions:**

1. Where would the party take place?

2. How many schoolmates would you invite?

3. What dish would you prepare for your friends?

4. What ingredients would you use for cooking?

5. What drinks would you offer?

6. Who would serve your guests?

7. What food would you prepare for vegetarian friends?

8. What food would you prepare for vegan friends?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 21**

**Task 1- Education**

1. Describe the pictures. Mention place, season, weather, people

(number, age, clothes), activities, teaching methods, atmosphere.

2. Find similarities between the pictures.

3. Find differences between the pictures.

**Task 2 - Slovakia – My Homeland**

1. Where is the Slovak Republic situated?

2. How can we divide the territory of Slovakia?

3. Which countries border the Slovak Republic?

4. What is the official language and capital city?

5. What are the Slovak national symbols?

6. What nationalities or minorities live there?

7. What is the climate like?

8. Name some Slovak rivers, mountains, caves, spas, castles,

beautiful towns, historical monuments.

9. Name Christmas symbols, meals.

10. Name Easter symbols, traditions.

11. Name Slovak national food, drink.

12. What are the benefits of being a member of the E.U.?

**Task 3 - Science and Technology**

**Simulation:**

Answer the questions:

1. How do you think people will live in 2100?

2. How will we travel in the future?

3. Will we fly more often than today?

4. How will medical treatment improve in the future?

5. Will robots be used for work?

6. Will we be able to live longer thanks to new inventions?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 20**

**Task 1- Education**

1. The students in the pictures :

Picture 1

a) age of the students : b) type of school :

Picture 2

a) age of the students : b) type of school :

Picture 3

a) age of the students : b) type of school :

2. The activities in the pictures :

a) picture 1 :

b) picture 2 :

c) picture 3 :

3. The level of education :

a) picture (choose one)

b) characteristics :

**Task 2 - Health Care**

1. Main parts of a human body (use the picture) .

2. Important organs :

a) function :

b) function :

c) function :

3. For a healthy lifestyle suggest :

a) food and drinks

b) diets

c) sports activities

d) forms of relaxation

4. What attitude to life can help us ?

5. a) Common diseases :

b) Serious diseases :

c) The latest diseases :

6. Where do accidents and injuries usually happen ?

7. Mention harmful effects of these factors on health :

a) drugs

b) diets

c) weather

d) environment

8. What do people do when they are ill ?

9. Describe the procedure at the doctor´s ( only notes).

**Task 3 - Young People and Their World**

**Role play**

Answer your friend´s questions :

1. Have you ever worked abroad ?

2. Is it a good idea to work as an au-pair in Great Britain ?

3. What means of transport should I choose ?

4. Do you recommend me to attend language courses ?

5. Are the courses expensive ?

6. What duties can I expect in a host family ?

7. What problems can occur in the family ?

8. Do au-pairs have any free time ?

9. What did you do in your free time ?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 19**

**Task 1 - Jobs and Employment**

Look at the pictures and :

1. a) choose a job (or jobs) you would like to do

b) give your reasons

2. a) find a job (or jobs) you would not do at any cost

b) explain why not

3. a) Jobs you value most, explain why.

b) Jobs you value least, explain why.

**Task 2 - Housing and Home**

1 Where do you live ? - country, town, its part

2. Describe your flat/house :

a) position b) name the rooms c) your favourite room – furniture

d) another room and its equipment

3. What would you change if you could ?

4. Living in a city :

a) advantages b) disadvantages

5. Living in a village :

a) advantages b) disadvantages

6. a) Where would you like to live in the future ?

b) Reasons :

7. Describe an ideal home (flat or a house) :

a) place b) type of a house/flat c) facilities

d) number of rooms e) special things

8. Where do young people usually live ?

a) teenagers b) single adults c) married young people

9. a) In your opinion – what is better : buying or renting a house/a flat ?

b) Why ?

10. What possible problems can you see ?

**Task 3 - Hobbies, Free Time and Lifestyle**

**Role play:**

Write a dialogue between you and your mother about your birthday party. 1. First ask for a permission.

2. Then discuss :

- date - drinks

- time (beginning, end) - entertainment

- number of guests - payment

- food

3. Suggest an interesting program for your mother during the party.

Gymnázium v Gelnici

English Language – Level B2

**Part 18**

**Task 1 – Human Relations**

1. Describe the people in the pictures. For each picture use the same

scheme :

Picture 1

a) who b) age c) appearance d) feelings

e) relationships f) situations/acivities

2. a) Generation gap is ..............................

b) It can occur when .......... and ............ speak about ............. (four

examples)

3. Relations in your family

a) with your mother b) with your father

**Task 2 - Food**

Explain the following:

1. The importance of food and drinks in our lives.

2. How many times should we eat. How much should we drink a day ?

3. Meals and drinks during the day :

a) in the morning :

b) at noon :

c) in the evening :

4. Favourite food and drink :

a) you b) your mother c) your father

5. Advantages and disadvantages of :

a) eating at home

b) eating at school/at work

c) eating in a restaurant

6. In your opinion – what kinds of food and drinks :

a) are healthy b) are unhealthy

7. a) Meals typical for our country :

b) International meals – examples (food and country) :

8. Focus on 2 eating disorders (ED).

a) Describe ED 1 : b) Who suffers from it ?

c) Describe ED 2 : d) Who suffers from it ?

9. Reasons why people go on diets :

10. a) Who are vegetarians ?

b) Who are vegans ?

**Task 3 – Family**

**Role play:**

Make a conversation with your friend. Consider :

a) time b) place c)means of transport d) equipment

e) food f) payments g) place to stay

Gymnázium v Gelnici

**English Language - Level B2**

**Part 17**

**Task 1- Man and Nature**

1. The pictures show

a) b) c) d) e) etc.

2. The picture you have chosen – details :

3. a) Natural disaster 1 :

b) features :

c) effects on people and nature :

4.a) Natural disaster 2 :

b) features :

c) effects on people and nature :

5.a) Natural disaster 3 :

b) features :

c) effects on people and nature :

**Task 2 - Education**

1.a) Why is education important for people ?

b) Why is education important for society ?

2. Slovak educational system

a) levels of education :

b) types of schools :

c) school year (beginning, end, length, parts) :

d) holidays during the school year (kind, when, how long) :

3.a) Subjects at basic/elementary school (mainly classes 1-4) :

b) Subjects at secondary school, e.g. grammar school :

c) Timetable – number of lessons per day, lessons and breaks,

activities during lessons :

d) New ways of teaching :

4.Student´s common day at school

a) time before lessons

b) number of lessons, breaks

c) activities during lessons

d) food, drinks

5. Student´s free time

a) free time during workdays

b) after-school activities (what, where, what time, how often, who with,

reasons)

c) time with friends – activities, benefits

6. The importance of learning languages for our future career :

7. Relationships among students

8. Relationships between students and teachers

**Task 3 - Young People and Their World**

**Role play:**

In a dialogue with your sister :

1. express your disappointment concerning her behaviour

2. explain that everybody should have some duties

3. suggest some changes in her lifestyle :

a) household

b) grandparents

c) school results

d) sports activities

Gymnázium v Gelnici

**English Language - Level B2**

**Part 16**

**Task 1- Science and Technology**

1. Look at the pictures and divide the inventions to several groups :

Group 1

We use these inventions for :

Name the inventions :

Which of them does your family use ?

Group 2

Group 3

2. Four most important inventions (from the pictures) :

Invention 1 Invention 3 :

Reason : Reason :

Invention 2 Invention 4

Reason : Reason :

3. Choose the inventions you would miss most .

Reasons :

**Task 2 - Education**

1. Why is education important ?

2. Compare Slovak and British school system (levels of education, age,

school year, timetables, lessons, holidays, uniforms, ...)

Find similarities :

3. Find differences between these 2 systems :

4. What are relations among students ? (time at school, after-school

activities, friendship, ... )

5. Students´ behaviour, how they get on with other students and

teachers.

6. Characterize your classmates, their personality traits.

7. Describe 1 day in a student´s life (in your life) :

- time before lessons

- number of lessons :

- activities during lessons :

- activities during breaks :

- after-school activities (what, where, how often, who with)

- free time – possibilities :

8. Describe your weekends and holidays.

9. Imagine school/teaching in the future (schools, subjects, textbooks,

computers, teachers, exams,, ...)

10. Is studying of foreign languages important ? Why/Why not ?

11. Where/When can people use foreign languages ?

12.Which would you choose for improving language skills – an exchange

stay, a language course or to work as an au-pair ?

**Task 3 - Multicultural Society**

**Simulation:**

Your pen friend from Africa wants to study in our country. He/she might stay in Slovakia after graduation. Prepare basic information about :

1. the lifestyle of the Slovaks – a) family life, b) housing, c) eating habits,

d) culture, e) sport, f) holidays

2. attitude of the Slovaks to immigrants and to people of different races

and religious beliefs

Gymnázium v Gelnici

**English Language – Level B2**

**Part 15**

**Task 1- Man and Society**

Look at the pictures, focus on details and for each item answer these questions :

1. Who is in the picture ?

2. Where is the person ?

3. Why is she/he in that place ?

4. What are her /his feelings ?

5. Reasons for her/his unhappiness.

6. Who can help the person ?

**Task 2 - Hobbies, Free Time and Lifestyle**

1. How much free time do you have throughout the year ?

2. What are your favourite leisure time activities ? (compare summer and

winter, school year and holidays)

3. How often and how long do you practise them ? Who with ?

4. In general – how can we divide after-school activities? (give examples)

5. What activities/clubs are organized for students at our school ?

6. Why do students attend them ?

7. How do your relatives spend their free time ?

8. Do your friends have interesting hobbies ? (what, where, when, how

often, who with)

9. What is the influence of science /technologies on on our free time ?

10. What do 10-year-old children usually do in their leisure time ?

11. How do young people at the age of 20 spend their leisure time ?

**Task 3 - Towns and Places**

**Simulation:**

1. Give some basic information on the situation in your town :

a) various facilities, b) cultural life, c) opportunities to spend free time for

children, d) teenagers, e) adults, ...

2. Your suggestion 1 for development of your town – what, where, who

for, reasons, how much noney, benefits, ...)

3. Your suggestion 2 ...

Gymnázium v Gelnici

**English Language – Level B2**

**Part 14**

**Task 1 – Communication and Its Forms**

1. Look at picture 1. Focus on :

**People:** number - who - age - relations - activities - feelings

**Place:** inside/outside - location - some details

**Communication:** form - reason

2. Work according to this scheme with picture 2.

3. What forms of communication are your favourite ones ? Explain why.

**Task 2 - Family**

1. The most important people in your life – family members, friends,

teachers, famous personalities. ( choose 2-3 people)

a) How long have you known that person?

b) What is she/he like ? (character)

c) Why is she/he important to you ?

2. The most significant moments in your life. (choose 2 examples)

a) what b) when c) why d) feelings

3. Mention the places with special importance to you. (2 examples)

a) what b) why c) description d) recommendation

4. Institutions which are special for you. (2 examples)

a) name b) location c) reason

5. What are the main reasons for divorces ?

6. Mention negative aspects of a divorce for families.

7. Compare divorce rate in the past and at present.

8. What forms of violence can we see in families ?

9. Who can help people suffering from family violence ?

10. What are the roles/functions of a family in society ? Name types of

families.

11. Young girls often dream about their future families. How do they

imagine their lives (partner, job, children, housing, holidays, ...)

**Task 3 – Sports**

**Simulation:**

Try to persuade your friend to practise some sport.

Step 1: Write how you would start a dialogue with her.(1 sentence)

Step 2 : Explain the importance of sport/physical activities for people and

for her. (1 sentence)

Step 3 : Suggest sport 1.

Explain your choice.

Advise how to start.

Step 4 : Suggest sport 2.

Explain your choice.

Advise how to start.

Gymnázium v Gelnici

English Language – Level B2

Part 13

**Task 1 – Mass Media**

1. What kinds of mass media can you see in the pictures ?

2. Name the places in the pictures.

3. Who are the people (jobs) ?

4. Describe the woman (picture 1) and the man (picture 3).

5. What are the people in the pictures doing ?

6. Compare the pictures and find :

a) similar things

b) different things

7. a) Which of these media influence more people ?

b) What negative effects do these media have ?

**Task 2 - Shopping**

1. Make a list of shopping facilities.

2. Choose 2 of them and give their advantages and disadvantages.

3. What specialized shops are in Gelnica ?

4. Shopping in my family :

a) Who does it ?

b) Where and how often ?

5. Which are your favouritr shops ? Why ?

6. Shopping in your hometown – your opinion.

7. Choose 2 specialized shops – what goods can we buy there ?

8. Is shopping a necessity or a hobby ?

9. What services do you know ?

10. Which of them do your family use ?

11. Name modern ways of shopping people use nowadays.

12. What are their advantages ?

13. Are there any disadvantages ?

**Task 3 – Family**

**Role play:**

Write a dialogue between a daughter and her mother.

D : Mom, can I speak to you now ?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 12**

**Task 1-Young People and Their World**

Describe 1 picture :

**Place :** outside/inside location :

If outside : season : weather :

If inside : 3 things about the place :

**People :** number : male : female : age :

Description of 1 person :

People´s activities : Reasons :

People´s feelings : Reasons :

**Compare the pictures**

Similarities :

Differences :

**Task 2- Man and Nature**

Discuss the following :

1. What climate is typical for our country ?

2. Name the seasons of the year :

a) b) c) d)

3. What changes in nature and weather are typical for them (choose 2

seasons):

Season a)

Season b)

4. Which is your favourite season ? Why ?

5. Can you write names of flowers and trees ?

6. What kinds of animals do you know ?

7. Characterize each group in 1 sentence and give examples.

8. Write a list of serious ecological problems.

9. Choose 1 of the problems and describe it.

10. What natural disasters can we see at present ?

11. Describe negative effect of 1 disaster on people´s lives.

12. What is ecology and environment ?

13. How can we protect environment and nature ?

**Task 3 - Fashion**

**Role play:**

Answer Mr and Mrs Parker´s questions :

1. What continents have you visited so far ?

2. What kinds of climate have you experienced ?

3. We´d like to go to Egypt in July. What clothes should we take ?

4. Days are very hot in Egypt. What is the temperature in the morning

and at night?

5. What shoes do you recommend ?

6. In October we are going to spend a week in the northern part of

Canada. What weather is typical for that place ?

7. What kinds of clothes and shoes are the best choice for our stay ?

Gymnázium v Gelnici

**English Language - Level B2**

**Part 11**

**Task 1 - Young People and Their World**

**Describe the picture :**

1. Place : a) inside/outside b) location :

2. a) Season of the year : b) Its signs :

3. Weather :

4. People : a) number : b) male/female : c) age :

d) clothes (1 person) :

5. Relationship (2 possibilities) :

6. What is typical for such a relationship ? (feelings)

7. a) Activity : b) time :morning/afternoon/evening/night

c) reasons :

d) how often :

**Task 2 - Science and Technology**

Talk about the following :

The life of people at the beginning of their history :

1. a) Where did people live ? b)And now ?

2. What did they eat and drink ?

3. Which materials did they use ?

4. How did they travel ?

Make a list of domestic appliances

5. appliances for food and drinks

6. appliances for housework

7. appliances for entertainment

8. Which of these electrical appliances do you use in your family ?

(Underline them in part 5,6,7.)

9. Choose 1 item from each group and explain what they are used for.

a) b) c)

10. Your list of the most important inventions and discoveries (5), why

they are important.

11. How can people use computers for entertainment ?

Misuse of science and inventions

12. Various kinds of addiction – give examples.

13. Misuse of weapons – give examples.

Using computers in the future :

14. How will people use them at home and at school ?

**Task 3 - Slovakia – My Homeland**

**Role play:**

Answer the foreigner´s questions :

1. If I want to visit some interesting parts of Slovakia, which would you

personally recommend ?

2. What are the Slovaks like ?

3. What is the lifestyle of the Slovaks ? a) family life, b) housing, c) sport,

d) eating habits, e) culture, f) sport, g) holidays

4. Do the Slovaks stick to traditions ?

5. Which are the most important holidays in Slovakia ?

6. How do you prepare for Christmas and how do you spend this holiday ?

7. What customs are typical for Easter ?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 10**

**Task 1 – Food**

Describe the pictures:

What items can you see in the 1st picture?

What items can you see in the 2nd picture?

Which food is healthy?

Which food is unhealthy?

What food do you like eating?

**Task 2 – Communication and Its Forms**

1. What is communication? Is it important?

2. Which are verbal and non-verbal forms of communication?

a) verbal:

b) non-verbal:

3. Describe the formal communication.

4. Describe the informal communication.

5. Which are modern forms of communication?

6. What are the advantages and disadvantages of the Internet?

a) advantages:

b) disadvantages:

7. Is learning foreign languages important? Why?

8. What languages can students learn at school?

9. How do animals communicate?

10. How do teenagers like to communicate?

**Task 3 – The Country Whose Language I Am Learning**

**Simulation:**

Answer these questions:

1. Which town did you live in?

2. What were your duties in the family?

3. What did you do in your free time?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 9**

**Task 1 – Hobbies, Free Time and Lifestyle**

Describe the pictures:

What activities can you see in the pictures?

Which activity is the most dangerous? Why?

Which activity is the most boring? Why?

**Task 2 – Man and Society**

1. What is the behaviour of young people like?

2. What is the behaviour of older people like?

3. What is a generation gap?

4. What are the reasons for meeting and visiting people?

5. How should we behave in school?

a) we should:

b) we shouldn’t:

6. How should we behave at home?

a) we should:

b) we shouldn’t:

7. How can we and our government help people in need?

8. Why do people quarrel?

9. Give some examples of etiquette in our society.

10. What are your most important values?

**Task 3 – Housing and Home**

**Role play:**

Write your arguments to persuade your parents. (10 arguments)

Gymnázium v Gelnici

**English Language – Level B2**

**Part 8**

**Task 1 – Hobbies, Free Time and Lifestyle**

Describe the pictures:

1st picture:

1. location:
2. people/person:
3. activity:
4. type of addiction:

2nd picture:

1. location:
2. people/person:
3. activity:
4. type of addiction:

**Task 2 – Book – Person's Friend**

1. Why is reading important?

2. Do you read books, magazines?

3. What do you like to read?

4. What do your family members read?

5. Your favourite book, writer, literature.

6. Name some English or American writers.

7. What do children read?

8. Which books do girls prefer?

9. Where can we get books?

10. Do people read a lot nowadays? Why?

**Task 3 – Culture and Art**

**Simulation:**

Prepare a cultural weekend programme for a child, teenager adult and pensioner.

a) 2 activities for a child:

b) 2 activities for a teenager:

c) 2 activities for an adult:

d) 2 activities for a pensioner:

Gymnázium v Gelnici

**English Language – Level B2**

**Part 7**

**Task 1 – Multicultural Society**

Choose two pictures and describe them.

1st picture:

1. country/nationality:
2. activity:
3. customs/tradition/holiday shown in the picture:

2nd picture:

1. country/nationality:
2. activity:
3. customs/tradition/holiday shown in the picture:

**Task 2 – Young People and Their World**

1. Who is a teenager?

2. Characteristics of teenagers:

a) their hobbies:

b) their opinions:

c) clothes they like:

3.What are their duties?

4. What do young people like doing in their free time?

5. What is their relationship with friends and class mates?

6. What is their relationship with family members?

7. What is a generation gap?

8. What are the most favourite places of young people?

9. Which inventions do they often use?

10. What are dreams and plans of young people?

**Task 3 – Health Care**

**Simulation:**

Talk about our health care in Slovakia.

a) examples of common diseases:

b) examples of symptoms:

c) doctor’s activities:

d) healthy way of life:

Gymnázium v Gelnici

**English Language – Level B2**

**Part 6**

**Task 1 – Towns and places**

Describe the pictures:

a) place:

b) season:

c) atmosphere:

d) activities that can be done there:

Where would you like to be at the moment? Why?

**Task 2 – Hobbies, Free Time and Lifestyle**

1. What is a free time?

2. What is a healthy lifestyle?

3. What is an unhealthy lifestyle?

4. What lifestyle do your relatives have?

5. How did people spend their free time in the past?

6. What do young people at the age of 20 do in their free time?

7. How do adults spend their free time?

8. What are your favourite leisure time activities?

9. What are your hobbies?

10. What can people collect?

11. Do you like watching TV or reading books?

**Task 3 – Models and Ideals**

**Simulation:**

Choose one famous personality you admire – Slovak or a foreigner.

State: which qualities he/she has,

what makes him/her an idol for you,

what makes him/her a real person.

Gymnázium v Gelnici

**English Language – Level B2**

**Part 5**

**Task 1 – Fashion**

Choose one model and describe him/her:

a) appearance:

b) clothes:

c) accessories:

Name some woman’s accessories (5 examples):

Name some man’s accessories (5 examples):

Do you like the historical clothes in the picture?

**Task 2 – Young People and Their World**

1. Who is a teenager?

2. Describe the life of adults aged 20-30:

a) their study

b) work

c) personal life

3. What problems can they have?

4. Love, marriage, children.

5. What are future plans of young people?

6. What is a generation gap?

7. Who are usually idols for the young?

8. What are common after-school activities of young people?

9. The importance of friendship for young people.

**Task 3 – Education**

**Role play:**

Help your friends with learning. Give her/him useful ideas how to learn and prepare for tests:

a) when:

b) how:

c) with whom:

d) other ideas:

Gymnázium v Gelnici

**English Language – Level B2**

**Part 4**

**Task 1 – Book – Person's Friend**

Choose two pictures and describe them:

1st picture:

1. a reader:
2. a place:
3. reasons for reading:

2nd picture:

1. a reader:
2. a place:
3. reasons for reading:

**Task 2 – Models and Ideals**

1. Name some positive human features (min. 5 examples)

2. Name some negative human features (min. 5 examples)

3. Who are typical idols for children?

4. Who are typical idols for teenagers, adults?

5. Who are real heroes/heroines in everyday life?

6. Give some examples of literary heroes, film heroes.

7. Lifestyle of celebrities:

a) advantages of being famous

b) disadvantages of being famous

8. Positive influence of celebrities on young people.

9. Negative influence of celebrities on young people.

10. Who is your idol? Who do you admire? Give reasons for it.

11. Which good features do you have?

**Task 3 – Housing and Home**

**Role play:**

Write a short dialogue between you and the police. Give them all useful information (name, address, number of thieves…).

Police: Police station. How can I help you?

Me:

Gymnázium v Gelnici

**English Language – Level B2**

**Part 3**

**Task 1 – Models and Ideals**

Describe the pictures:

1. Who are these famous people? What are their jobs?

2. Describe their lifestyle:

a) Where do they usually live?

b) How do they travel?

c) Are they rich?

d) What do they do in their free time?

3. Are you rich and famous?

4. Circle the things that could change in your life if you were famous:

use public transport

followed by paparazzi

have lots of free time

flying to different countries

lack of privacy

become an idol

have lots of money

study a lot

do the household chores

live in luxurious house

**Task 2 - Towns and Places**

The place of your childhood

1. Where is this place situated?

2. What can we see and visit there?

3. What shops and public services are there?

Study place

4. What is your study place?

5. Which schools did you go to?

6. What is our grammar school like?

Places in your free time

7. What are your favourite places?

8. Famous towns, castles and other cultural sites in Slovakia.

(5 examples)

9. Natural beauties in Slovakia (mountains, caves, spas). (5 examples)

10. World-known places abroad.

11. Which places (towns, countries) would you like to visit in the future?

**Task 3 – Book – Person's Friend**

**Simulation:**

Persuade your friend that reading has a positive effect on a person.

Write min. 6 reasons to support your opinion:

Give examples of some famous Slovak and foreign writers. Who is your favourite writer?

Gymnázium v Gelnici

English Language – Level B2

**Part 2**

**Task 1 – The Country Whose Language I Am Learning**

Describe the pictures:

1st picture:

1. name of the sight: b) basic info about it:

2nd picture:

1. name of the sight: b) basic info about it:

3rd picture:

1. name of the sight: b) basic info about it:

Give some basic information about London.

1. country:
2. famous sights:
3. the Queen:

Which interesting places have you visited? (3 examples)

**Task 2 – Family**

1. What is a family? Why is it important in our society?

2. What types of families do you know?

3. What duties do members of the family have?

a) woman’s duties:

b) man’s duties:

c) children’s duties:

4. Who are your family members?

5. Describe one family member:

a) his/her appearance

b) his/her character

c) his/her hobbies

6. What are the relationships in your family like?

7. What do you like doing in your free time?

8. What music do you listen to?

9. What is your favourite food?

10. What are your favourite subjects?

**Task 3 – Human Relations**

**Role play:**

Answer your mum’s questions:

1. What clothes would you like to wear?

2. What do you want to do at the weekends?

3. What other changes do you recommend?

Gymnázium v Gelnici

**English Language – Level B2**

**Part 1**

**Task 1 – Slovakia – My Homeland**

1st picture:

1. type of attraction:
2. location/surroundings:
3. reasons for visit:

2nd picture:

1. type of attraction:
2. location/surroundings:
3. reasons for visit:

Which attractions do you recommend for tourists? Give 3 reasons:

**Task 2 – Multicultural Society**

1. What is a multicultural society?

2. What are the advantages of MS (cultural exchanges)?

3. What are the disadvantages of MS? What problems can immigrants

have?

4. What are the reasons for a migration?

5. Which minorities live in Slovakia?

6. What are mixed marriages?

7. Which customs and traditions are typical in Slovakia?

8. Celebrating Christmas in Slovakia.

9. Celebrating Easter in Slovakia.

10. Which customs and traditions are typical in Great Britain?

11. Celebrating Christmas in GB.

12. What are your favourite celebrations/holidays? Why?

**Task 3 – Education**

**Simulation:**

Answer the questions:

1. What activities can students do in our school? Which clubs can they

join?

2. What other new clubs and hobby groups should be opened in our

school? (min 5) Why?